

NEWSLETTER

WEEK 2 TERM 4 2018



Established 1876

Kia ora koutou Tinui School whānau and friends!

The Weather has been awesome if you love the beach and doing outside things around the house. Not so good if your paddocks are getting hard on top and the grass is slowing down. Let's hope we get lots of rain at night over the next few weeks.

The fine weather does mean that hats are to be worn at school during break times and when practical during PE lessons. All students have been issued with a hat and the number recorded so there are no discussions that go, "That's my hat!"

"No it's my hat"

NO IT'S MY HAT!"etc.

If a student does not have a hat or they have "lost" their hat they will be sat on the deck outside Room 2 or will have to stay in a shady area as designated by the teacher on duty in the playground. The only acceptable hats are school issued bucket hats. Exceptions are the 2 families that have purchased green bucket hats for their children. Caps are cool but they don't protect the back of the neck or the ears so please don't let your child come to school with their favourite cap and expect them to be allowed to wear it as sun protection. This might seem a bit over the top but it is important that we protect your kids from the long term effects of over exposure to the sun.

I'm looking forward to catching up with you all at Pets Day tomorrow. The weather looks a little unsettled tomorrow but we will go ahead with the indoor activities, PFC barb-b-que and the student stalls whatever the weather. We will make a call on the animal events at 7:30 am tomorrow morning on the Facebook page.

If you need to contact me please do so at school or on principal@tinui.school.nz

Nga mihi
Richard Lennox

Room 4 Writing

D-Day.

Three years ago I signed up to be a Paratrooper. I thought it would be a good way to see the world, but also, to get one back on Hitler. Boy was I wrong. I hadn't been on a mission yet but my Battalion had suffered heavy losses. It was a daylight mission and they were sitting ducks.

I was woken up by our second Lieutenant Ratama yelling at us to "get our lazy bums out of bed, get dressed and stand to attention outside our Barracks." Once we were ready 2nd lieutenant Ratama gave us our briefing. It was a night raid, and we were to attack a village in Normandy called Vierville-sur-mer. A Nazi stronghold. We were also going to be backed up by troops coming in from the sea and spitfires with us the whole way. It was said that there was a French resistance group in the area lead by Captain Zarn Beaver.

The roar of the army trucks was the only thing keeping us awake on the boring drive to the airfield where 15 big planes awaited our arrival. The only things we saw was craters and burned out houses where bombs had landed.

When we got to the airfield we got out of the trucks and had a stretch. I looked around and saw engineers running around the planes like bees around a beehive. Lieutenant Ratama ordered us to grab some weapons. I got a M3A1 submachine gun, 4 F1 grenades and a hunting knife. Then we grabbed our backpacks and put rations and extra ammo. Then we got handed our parachutes.

The hum of the planes loud in my ears. I was freezing even though I'm wearing lots of warm clothes. I was cold because we are flying at a high altitude. We were flying in a triangular formation with the other 14 planes. At the moment we are flying over the English Channel just about to enter France. "10 minutes to drops." lieutenant Ratama yelled. "Hook onto the line and check the pack of the man in front of you. Lets go. 5 minutes to drop."

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Important Dates

26/10 Pets Day
5/11 Paper Plus Evening (5:15pm)
7/11 Rural Schools Athletics.
14/11 Masterton Inter School Athletics
19/11 Board of Trustees Meeting
26/11 Beach Education at Riversdale
17/11 Anzac Cross Walk & Overnight Camp
19/12 End of Year Prize Giving
20/12 Term 4 Finishes 12:30pm.

FRIDAY LUNCH ORDER MENU

Tinui Village Pantry

renee@tinui-village-pantry.co.nz or 021 146 5700

Hot Chips	\$2.00
Small Mince Savoury	\$2.00
Hotdog	\$3.00
American Hotdog	\$3.00
Mince & Cheese Pie	\$3.00
Homemade Sausage Roll	\$3.50
Sandwich	
Toasted/Fresh (2 fillings)	\$4.00
Fresh Fruit	\$1.00
Hot Chocolate	\$3.50
Flavoured Milk	\$3.00
Fruit Juice	\$3.00
Juicies (real fruit ice block)	\$2.00

Room 4 Writing cont

My nerves are building. Flak is racing towards our plane. One of our spitfires gets hit and disintegrated in mid air. BANG, flak rips up our tail. "Jump, Jump. Go go go go." We didn't need to be told twice, our line started forward. Suddenly, it is my turn to jump. I am silently scared but I know I have to jump. Then I find the courage and jump. BOOM! I jump just as the plane blows up. The only casualties are lieutenant Ratama and the pilots.

I land safely but am alone in a hollow. Suddenly, gunfire leaps into action on the other side of the hollow. I creep up the embankment and see five figures locked in a fire fight. It is dark but I can still make out 3 Nazis and 2 of my own men. I take aim at the nearest Nazi to me and "BANG, BANG, BANG, BANG, BANG, BANG, BANG, BANG." It feels like the gun was kicking me in the shoulder. All three of the Nazis drop. I drop my mag and replace it with a new one. Then I shout "Cheerhoo, that will teach you ya Nazi scum." Then, I run down to my mates and start advancing toward the village.

At the village a massive firefight has began I join in straight away. A man beside me gets shot in the head. Suddenly, the Nazis start getting shot from behind. It doesn't take me long to figure out that it's the French Resistance group. The Nazis are getting advanced on fast from both sides. After about 1 hour the Nazis were either dead or a P.O.W. I had been shot in the leg.

Medical teams race around the wounded. I got loaded onto a truck and taken to the medical ship. The doctor there told me I would have to spend about 4 weeks in the hospital before I would be able to return to the front line. I am relieved but also excited.

Jack Higinbottom

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Raising Funds for School

Please could all farmers who are buying **Ballance Agri-Nutrients** fertiliser this spring **NOMINATE TINUI SCHOOL** to give us the chance to win iPads!

TE NUI THE PRODUCTION

In case you missed the show "Te Nui". Here is the link to the youtube clip.
https://youtu.be/1-a3u_Z3JxM



BASIC FACTS PRACTICE

Basic facts are essential learning for your child. You can practice them at home with your child on MATHS BUDDY. They are located at the bottom of the page and you can click on the [speed skills](#) or [times tables](#) links or go to <https://www.mathsbuddy.co.nz/>

Community Fireworks display at the Solway Showgrounds.

Friday 2nd November 2018.

Gates open at 6.30 PM.

Backup date is Saturday 3rd November 2018.

In order to cover costs of hosting the event, it is necessary to require a charge for

Admissions: \$2.00 for children over 5 years and under 13 years. Thirteen years and over is \$5.00.

Parking is available within the showgrounds and is free.



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BUS STUFF- If your child is not on the bus in the morning please contact Neil or Kirsten here are their numbers:
Kirsten - 929 8805
Neil - 372 6459



The newsletter is again being posted on our facebook page so please share it with your friends and family.
www.facebook.com/TinuiSchool/



PLEASE REVIEW OUR POLICIES

Go to our school docs site
www.schooldocs.co.nz
Search for Tinui School and use
Username : tinui
Password : respect
then look for the red POLICY UNDER REVIEW tab. Policies under review are "Improving Educational Outcomes for Maori Students" A copy is attached to this newsletter.

Please feel free make comments on any of the policies under review. We need you input.



Fire and Emergency New Zealand
Wairarapa – Tararua District
Request the pleasure of the company of

Tinui Community,

To the opening of the

TINUI VOLUNTEER FIRE STATION

To be held at

Tinui Volunteer Fire Station
11 Blackhill Road, Tinui

Friday 2nd November 2018
11.00 am

Official Opening 11.30am followed by light lunch at the Tinui Pub

Dress -Smart casual

-Fire Personnel Service Uniform

RSVP by 19th October

Sally McKay P: 027 568 0855

E: sally.mckay@fireandemergency.nz

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Paper Plus Welcomes Tinui School!

On Monday November 5th Paper Plus will be closing its doors as usual at 5pm to the public, but at 5.15pm we'll be opening them again just for Tinui School!

It's a chance for kids, mums and especially dads to be VIPs for the evening – to have the store all to yourselves and discover the incredible number of books just waiting to inspire our children. A chance perhaps to remind them that they don't always need a screen to be taken on an adventure.

The Paper Plus book staff will be there with help, advice and recommendations on what will be suitable according to age, interests and reading level. We will also be offering a 20% discount store-wide for the evening!

So please join us. It's an important evening but it will also be a fun evening.



The Tinui School Literacy Evening

5.15pm – 7.00pm

Monday Nov 5th at Paper Plus

Queen St. Masterton

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Policies Under Review.

Improving Educational Outcomes for Māori Students

Our [charter](#) includes aims that reflect the unique position of Māori culture in New Zealand society. These aims promote the value of te reo (Māori language) and tikanga Māori (Māori culture).

Also see [Recognition of Cultural Diversity](#).

The board and staff consult with the Māori community when developing plans and targets for improving the progress and achievement of Māori students (NAG 1).

These aims are in accordance with the principles of the [Treaty of Waitangi](#) and are legal requirements in relation to Māori under the Education Act, 1989.

Tinui School regularly monitors and reports on Māori student achievement. To ensure success for Māori students, Tinui School:

- uses the Ministry of Education's 5-year plan, [Ka Hikitia – Accelerating Success: The Māori Education Strategy 2013–2017](#), in our thinking, planning, and action for Māori learners
- tracks the achievement of all Māori students using our student management system (SMS)
- identifies any areas where a Māori student's educational achievement is not in line with their peers
- ensures that support programmes for Māori students are provided, if necessary
- supports staff in implementing effective practices that promote success for Māori students
- evaluates the impact of these programmes and practices and uses this information in our self-review
- reports regularly on the progress of Māori students to parents, the board, and the Ministry of Education.

Legislation

- Education Act 1989

Resources

- [Tataiako: Cultural competencies for teachers of Māori learners](#)
- [NZSTA Hautu: Māori cultural responsiveness self review tool for boards of trustees to assess how culturally responsive the school is for Māori, and identify priorities for development.](#)